

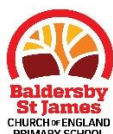


## Catch up Plan 2020/2021

<b>School Name:</b>	Baldersby St James C of E Primary School
<b>Academic Year :</b>	2020-2021
<b>Total number of students on roll:</b>	22
<b>Total Catch up funding</b>	<b>£2,960</b>

### Priorities for Baldersby:

- Writing development/ catch up in upper KS2
- Spelling across the school
- Numeracy booster for KS2
- ICT and Music specialist teacher



**Whole school teaching strategies**

Action	Intent	Expected impact	Estimated cost	Led by	Commentary
To improve the content, fluency and cohesiveness of writing in Upper KS2	To have a consistent approach to writing (narrative) development Using walkthrough (scaffolding and modelling) and Alison Philipson exemplification materials	Children have a sound grasp of narrative structure and guides learners through structure with prompts for vocab and spelling	£500 ( inc £9/child writing legend subscription)	J.Ahmed (class teacher)	
Implement in line with trust schools the Read Write Inc spellings to sit alongside the read write inc phonics	To ensure a common structured approach across school	Spelling will improve across school and through al curriculum subject	£130 annual subscription £200 practice books and log books	Steff Brown	
CPD all staff for walkthroughs and RWInc spelling	Delivery of quality first teaching across the school by all staff	Confident staff and confident children clear on expectations	£300	Steff Brown/Sam Meneely	
ICT/music specialist teacher	To ensure both key stages have	Children to be confident with NC	£1400	G Chapman/J Ahmed/H Davies	



	access to quality Music subject knowledge from specialist teacher Allows for CT to take out intervention groups	expectations for each KS for music.  Both Music teaching improved and time released for CT to target interventions			
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**Targeted Support 1:1 interventions**

Action	Intent	Expected impact	Estimated cost	Led by	Commentary
Teacher 1:1 interventions For numeracy and writing ( predominantly KS2 pupils)	To provide targeted support from child's class teacher where gaps in knowledge have been identified.	Children to make progress in line with their personal targets and work towards ARE (upper KS2 children)	Included in the specialist teaching costs as it allows for release time for CT	J Ahmed and H Davies	
Small group interventions for Year 1 children to support missed time in school to support phonics	All Year 1 children to be at the required standard to pass the year 1 phonics test ( not to be reported upon nationally however will be	All year 1 children achieve the required pass mark for KS1 phonics	TA support time	H Davies / Steff Brown/ S Meneely	



	carried out at a school level				
Support reading and writing 1:1 for child recently diagnosed with Dyslexia	To provide support through targeted programme 'WASP' to support child 1:1 5x 10 mins sessions	Child will show improvement in both writing and reading and grow in confidence	£50	1:1 TA time in school and Book to be used at home also	

**Additional interventions:**

Purchase of extra reading books to support the 'Book Bingo' in each key stage - especially whilst children are at home to further embed a love of reading- (extra copies are needed due to difficulties in swapping) Cost supplemented from Friends and school funds £200.00 friends/ £300.00 school.