

KS1 Curriculum Map 2018-2019

This document outline what we will be teaching our children in each subject

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Lists, labels, captions. Ordering sentences. Traditional Tales. Poetry – structure, shape poems, silly stuff.	Non-fiction. Creating a booklet/fact sheet. Report writing.	Writing instructions. Poetry – <i>The Sound Collector</i> by Roger McGough Stories	Story writing including story maps, role-play and hot seating. Instructions	Letter writing Story writing. Poetry – senses poems.	Writing speech bubbles (linked to <i>Flotsam</i> by David Wiesner) Postcard writing. Poetry – seaside poems.
Mathematics	Y1 & Y2 Number & place value within 10. Addition & subtraction.	Y1 Number & place value within 20. Y2 Multiplication / division	Y1 Shape. Fractions ($\frac{1}{2}$ & $\frac{1}{4}$) Revisit number bonds to 10 / 20. Y2 Shape Symmetry	Y1 Measurement (length, height using cm. Comparing relative weight and volume). Number & place value within 50. Y2 Number	Y1 Number and place value within 100. Problem solving. Revisit fractions. Y2 3-d Shape	Y1 & Y2 Multiplication/ division. Measuring weight and volume. Money. Time.
Science	My body. Senses. How we change and grow.	Habitats. Homes (including animal homes).	The four seasons (including weather, length of day & hibernation).	Growing plants.	Exploring everyday materials.	Food (including where it comes from, healthy eating, hygiene, food chains).
ICT	Coding		Algorithms. Bee Bot.	Word processing.	Using the internet safely.	Word processing. Taking photographs.
History	Toys past and present. Schools past and present.				The history of transport.	Holidays past and present.
Geography		Australia.	Seasonal and daily weather patterns.	NSEW. Navigate around a map. Aerial maps and plans. Using & drawing maps.		Seaside locations.
Art	Portraits		Colour mixing.	Observational drawings of flowers & plants.		Tints and shades. Seaside collage.
DT	Split pin skeletons	Design and make a 3D model of an animal using Modroc.	Food technology: sandwiches.	Food technology: pancakes.	Design and make a vehicle out of junk modelling.	Food technology: ice cream.

<p style="text-align: center;">RE</p> <p style="text-align: center;">PHSCE</p> <p style="text-align: center;">PE</p> <p style="text-align: center;">MFL</p> <p style="text-align: center;">Music</p> <p style="text-align: center;">Extra-curricular Topic Finale</p>		Basic sewing skills.	Design and make a hot air balloon (linked to <i>The Cloud Spotter</i>).			Clay divas.
	<p style="text-align: center;">Christianity/ Judaism/Islam</p> <p>Our Wonderful World (the creation stories and beliefs about heaven in different religions)</p>	<p style="text-align: center;">Christianity</p> <p>The Christmas story.</p>	<p style="text-align: center;">Christianity</p> <p>Christian rites of passage (baptism, holy communion, marriage, funerals).</p>	<p style="text-align: center;">Judaism</p> <p>Why is the Torah special? (Mount Sinai, Moses and the Ten Commandments, David and Goliath, Kosher).</p>	<p style="text-align: center;">Hinduism</p> <p>What do Hindus celebrate? (childhood celebrations, marriage, Divali and the festivals of Raksha Bandhan and Ganesh Chaturthi.</p>	<p style="text-align: center;">Sikhism</p> <p>What do Sikhs believe? We are all equal. Meditation. Working hard and living honestly. Why share?</p>
	<p>Why do we have rules? Good to be me</p>	<p>Being a leader. Community. Remembrance Day.</p>	<p>Friendships.</p>	<p>Christian values.</p>	<p>Respect.</p>	<p>D Day anniversary. Healthy relationships. People who help us keep safe. Change/transitions.</p>
	<p style="text-align: center;">Dance</p> <p>Agility, balance, coordination.</p> <p>Perform basic dances using simple movement patterns. -</p>	<p style="text-align: center;">Gymnastics</p> <p>Agility, balance coordination.</p> <p>Core task: making Shapes.</p>	<p style="text-align: center;">Games</p> <p>Agility, balance coordination.</p> <p>Multi skills Activities to develop skills in kicking, throwing and aiming.</p> <p>Team games and team building activities.</p>	<p style="text-align: center;">Games</p> <p>Agility, balance coordination.</p> <p>Multi skills Activities to develop skills in kicking, throwing and aiming.</p> <p>Team games and team building activities.</p>	<p style="text-align: center;">Athletics</p> <p>Agility, balance coordination.</p> <p>Running, Jumping, throwing and catching.</p> <p style="text-align: center;">Swimming.</p>	<p style="text-align: center;">Athletics</p> <p>Agility, balance coordination.</p> <p>Running, Jumping, throwing and catching.</p> <p style="text-align: center;">Swimming.</p>
	<p>Take 10 Numbers</p>	<p>Take 10 Greeting</p>	<p>Take 10 Animals</p>	<p>Take 10 Colours</p>	<p>Take 10 Places</p>	<p>Take 10 My name</p>
	<p>Recognising different sound sources. Singing songs, chants and rhymes.</p>	<p>Using voices expressively and creatively.</p>	<p>Listen with concentration to a range of live and recorded music. Making rainfall.</p>	<p>Rapping, body percussion, experimenting with music.</p>	<p>Produce own sounds. Play tuned and untuned instruments.</p>	<p>Recreate sounds. Experiment with, create, select and combine sounds.</p>
	<p>Harvest. Visit to The Yorkshire Sculpture Park.</p>	<p>Visit to Ripon Cathedral to see Remembrance displays. Children in need Nativity</p>	<p>Clog dancing with Sowerby Music Group.</p>	<p>Danceathon for Red Nose Day. Interactive Easter Journey.</p>	<p>Visit from Police Officer to talk about keeping safe.</p>	<p>Visit to the seaside.</p>